

118TH CONGRESS
1ST SESSION

H. R. 463

To have education funds follow the student.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 24, 2023

Mr. GOOD of Virginia (for himself, Mrs. MILLER of Illinois, and Mr. BURGESS) introduced the following bill; which was referred to the Committee on Ways and Means, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To have education funds follow the student.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Children Have Oppor-
5 tunities in Classrooms Everywhere Act”.

1 **SEC. 2. FEDERAL FUNDING UNDER THE ELEMENTARY AND**
2 **SECONDARY EDUCATION ACT OF 1965 TO**
3 **FOLLOW THE STUDENT.**

4 Title VIII of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801 et seq.) is amended
5 by adding at the end the following:

7 **“PART H—FUNDS TO FOLLOW THE STUDENT**

8 **“SEC. 8701. FUNDS TO FOLLOW THE STUDENT.**

9 “(a) DEFINITIONS.—In this section:

10 “(1) 529 EDUCATION SAVINGS PLAN ACCOUNT.—The term ‘529 education savings plan account’ means a qualified tuition program (as defined in section 529(b)(1) of the Internal Revenue Code of 1986).

15 “(2) ELIGIBLE CHILD.—The term ‘eligible child’ means a child who is from a household, the taxable income of which for the most recently completed taxable year is not more than 130 percent of an amount equal to the poverty level, as determined by using criteria of poverty established by the Bureau of the Census.

22 “(3) HOME SCHOOL.—The term ‘home school’ means a home school as defined by the laws of the State in which the eligible child resides.

25 “(b) FUNDS TO FOLLOW THE STUDENT.—

1 “(1) IN GENERAL.—Notwithstanding any other
2 provision of law and to the extent permitted under
3 State law, a State educational agency shall allocate
4 grant funds provided under title I, subparts 2 and
5 3 of part B of title II, and titles III, IV, V, and VI,
6 for the purposes of ensuring that funding under
7 such titles follows children, to the public school the
8 children attend or for the expenses described in sec-
9 tion 529(c)(7) of the Internal Revenue Code of
10 1986.

11 “(2) PLAN.—

12 “(A) IN GENERAL.—Each State that car-
13 ries out allocations described in paragraph (1)
14 shall establish a plan that complies with the fol-
15 lowing:

16 “(i) The parent of each eligible child
17 in the State who desires access to the
18 funds described in paragraph (1) shall an-
19 nually submit to the State educational
20 agency by not later than April 30, a paper
21 or electronic application form that includes
22 the following:

23 “(I) The parent’s taxable income
24 based on the Federal tax return of the
25 parent for the prior tax year.

1 “(II) The eligible child’s date of
2 birth, place of residence, school dis-
3 trict, and school in which the eligible
4 child will be enrolled for the subse-
5 quent school year.

6 “(III) If the eligible child will be
7 enrolled in a private school or home
8 school for the subsequent school year,
9 confirmation that the eligible child
10 has a 529 education savings plan ac-
11 count, including the necessary details
12 of such account to enable the State to
13 deposit funds available under this sec-
14 tion into such account.

15 “(ii) Not later than May 14 of each
16 year, the State educational agency shall
17 submit to the Secretary the application
18 forms for all applicants under clause (i).

19 “(iii) Not later than July 1 of each
20 year and based on the information sub-
21 mitted under clause (i), the State edu-
22 cational agency shall—

23 “(I) if the eligible child will be
24 enrolled in a private school or home
25 school for the subsequent school year,

1 deposit the amount equal to the con-
2 centration distribution and basic dis-
3 tribution applicable for the eligible
4 child under subparagraphs (B) and
5 (C) of subsection (c)(2), into the 529
6 education savings plan account of the
7 eligible child; and

8 “(II) if the eligible child will be
9 enrolled in a public school for the sub-
10 sequent school year, distribute the
11 amount equal to the concentration
12 distribution and basic distribution ap-
13 plicable for the eligible child under
14 subparagraphs (B) and (C) of sub-
15 section (c)(2), to such public school.

16 “(B) DATA COLLECTION.—Information
17 collected under this section by the State shall
18 be used for the sole purposes of calculating the
19 allocation of funds and distribution of funds
20 under this section.

21 “(C) DATA PRIVACY PROTECTION.—Infor-
22 mation collected under this section shall be sub-
23 ject to the privacy protections outlined in sec-
24 tion 444 of the General Education Provisions
25 Act (20 U.S.C. 1232g; commonly referred to as

1 the ‘Family Educational Rights and Privacy
2 Act of 1974’).

3 “(c) CALCULATION OF AMOUNTS TO BE DISTRIB-
4 UTED.—

5 “(1) IN GENERAL.—From the amounts pro-
6 vided to carry out title I, subparts 2 and 3 of part
7 B of title II, and titles III, IV, V, and VI, and based
8 on the information submitted by State educational
9 agencies under subsection (b)(2)(A)(ii), the Sec-
10 retary shall—

11 “(A) determine the eligibility based on the
12 information provided under subsection
13 (b)(2)(A)(i) and verify that the child for whom
14 the information is submitted is an eligible child;

15 “(B) determine the income bracket for
16 such eligible child; and

17 “(C) make grants to State educational
18 agencies in the amount determined under para-
19 graph (2) by not later than 30 days after the
20 date the Secretary receives the information
21 under subsection (b)(2)(A)(ii).

22 “(2) AMOUNT OF GRANTS.—

23 “(A) IN GENERAL.—The grant amount
24 provided to a State educational agency shall be
25 equal to the total distribution amount deter-

1 mined under subparagraphs (B) and (C) for all
2 eligible children in the State.

3 “(B) CONCENTRATION DISTRIBUTION.—

An eligible child who is from a household, the taxable income of which for the most recently completed taxable year is not more than 100 percent of an amount equal to the poverty level, as measured by the most recent Small Area Income and Poverty Estimates of the Bureau of the Census, shall receive a concentration distribution according to the following:

12 “(i) If the eligible child resides in an
13 area served by a school district in which
14 not less than 1 percent and not more than
15 9 percent of the elementary school and sec-
16 ondary school students are from a house-
17 hold, the taxable income of which for the
18 most recently completed taxable year is not
19 more than 100 percent of an amount equal
20 to the poverty level, as measured by the
21 most recent Small Area Income and Pov-
22 erty Estimates of the Bureau of the Cen-
23 sus, the eligible child shall receive \$50.

24 “(ii) If the eligible child resides in an
25 area served by a school district in which

1 not less than 10 percent and not more
2 than 19 percent of the elementary school
3 and secondary school students are from a
4 household, the taxable income of which for
5 the most recently completed taxable year is
6 not more than 100 percent of an amount
7 equal to the poverty level, as measured by
8 the most recent Small Area Income and
9 Poverty Estimates of the Bureau of the
10 Census, the eligible child shall receive
11 \$100.

12 “(iii) If the eligible child resides in an
13 area served by a school district in which
14 not less than 20 percent and not more
15 than 29 percent of the elementary school
16 and secondary school students are from a
17 household, the taxable income of which for
18 the most recently completed taxable year is
19 not more than 100 percent of an amount
20 equal to the poverty level, as measured by
21 the most recent Small Area Income and
22 Poverty Estimates of the Bureau of the
23 Census, the eligible child shall receive
24 \$150.

1 “(iv) If the eligible child resides in an
2 area served by a school district in which
3 not less than 30 percent and not more
4 than 39 percent of the elementary school
5 and secondary school students are from a
6 household, the taxable income of which for
7 the most recently completed taxable year is
8 not more than 100 percent of an amount
9 equal to the poverty level, as measured by
10 the most recent Small Area Income and
11 Poverty Estimates of the Bureau of the
12 Census, the eligible child shall receive
13 \$200.

14 “(v) If the eligible child resides in an
15 area served by a school district in which
16 not less than 40 percent and not more
17 than 49 percent of the elementary school
18 and secondary school students are from a
19 household, the taxable income of which for
20 the most recently completed taxable year is
21 not more than 100 percent of an amount
22 equal to the poverty level, as measured by
23 the most recent Small Area Income and
24 Poverty Estimates of the Bureau of the

1 Census, the eligible child shall receive
2 \$250.

3 “(vi) If the eligible child resides in an
4 area served by a school district in which 50
5 percent or more of the elementary school
6 and secondary school students are from a
7 household, the taxable income of which for
8 the most recently completed taxable year is
9 not more than 100 percent of an amount
10 equal to the poverty level, as measured by
11 the most recent Small Area Income and
12 Poverty Estimates of the Bureau of the
13 Census, the eligible child shall receive
14 \$300.

15 “(C) BASIC DISTRIBUTION.—In addition to
16 a concentration distribution under subparagraph
17 (B), an eligible child shall receive a basic
18 distribution based on the income bracket applica-
19 ble for such eligible child and according to a
20 formula established by the Secretary in which
21 benefits are flat for everyone at or below 100
22 percent of the Federal poverty level and de-
23 crease at an even rate from 100 percent to 130
24 percent of the Federal poverty level.

1 “(d) NOTIFICATION OF AVAILABILITY OF FUNDS.—
2 Not later than 100 days after the date of enactment of
3 the Children Have Opportunities in Classrooms Every-
4 where Act, and annually for each of the 5 years thereafter,
5 each State that carries out allocations described in sub-
6 section (b)(1) shall inform each parent of a child eligible
7 for assistance under the supplemental nutrition assistance
8 program under the Food and Nutrition Act of 2008 (7
9 U.S.C. 2011 et seq.) or the program of block grants for
10 States for temporary assistance for needy families estab-
11 lished under part A of title IV of the Social Security Act
12 (42 U.S.C. 601 et seq.) of the availability of assistance
13 under this section.

14 “(e) APPLICATION OF PARTICIPATION OF CHILDREN
15 ENROLLED IN PRIVATE SCHOOLS.—The provisions of sec-
16 tion 1117 shall apply to this section.

17 “(f) RULE OF CONSTRUCTION.—

18 “(1) FEDERALLY FUNDED SCHOOL FOOD PRO-
19 GRAMS.—Nothing in this section shall be construed
20 to preclude a child eligible for assistance under the
21 free and reduced price school lunch program estab-
22 lished under the Richard B. Russell National School
23 Lunch Act (42 U.S.C. 1751 et seq.) from receiving
24 assistance under such program.

1 “(2) PROHIBITION OF CONTROL OVER NON-
2 PUBLIC EDUCATION PROVIDERS.—Nothing in this
3 section shall permit, allow, encourage, or authorize
4 Federal or State control over non-public education
5 providers.”.

6 **SEC. 3. 529 ACCOUNT FUNDING FOR HOMESCHOOL AND AD-**
7 **DITIONAL ELEMENTARY AND SECONDARY EX-**
8 **PENSES.**

9 (a) IN GENERAL.—Section 529(c)(7) of the Internal
10 Revenue Code of 1986 is amended to read as follows:

11 “(7) TREATMENT OF ELEMENTARY AND SEC-
12 ONDARY TUITION AND RESOURCES.—Any reference
13 in this section to the term ‘qualified higher edu-
14 cation expense’ shall include a reference to the fol-
15 lowing expenses in connection with enrollment or at-
16 tendance at, or for students enrolled at or attending,
17 an elementary or secondary public, private, or reli-
18 gious school:

19 “(A) Tuition.

20 “(B) Curriculum and curricular materials.

21 “(C) Books or other instructional mate-
22 rials.

23 “(D) Online educational materials.

24 “(E) Tuition for tutoring or educational
25 classes outside of the home, including at a tu-

toring facility, but only if the tutor or instructor is not related to the student.

3 “(F) Fees for a nationally standardized
4 norm-referenced achievement test, an advanced
5 placement examination, or any examinations re-
6 lated to college or university admission.

7 “(G) Fees for dual enrollment in an insti-
8 tution of higher education.

9 “(H) Educational therapies for students
10 with disabilities provided by a licensed or ac-
11 credited practitioner or provider, including oc-
12 cupational, behavioral, physical, and speech-lan-
13 guage therapies.

Such term shall include expenses for the purposes described in subparagraphs (A) through (H) in connection with a homeschool (whether treated as a homeschool or a private school for purposes of applicable State law).”.

19 (b) EFFECTIVE DATE.—The amendment made by
20 this section shall apply to distributions made after the
21 date of the enactment of this Act.

22 SEC. 4. INCREASED ADDITIONAL TAX ON GRANTS NOT
23 USED FOR EDUCATIONAL PURPOSES.

24 (a) IN GENERAL.—Section 529(c)(6) of the Internal
25 Revenue Code of 1986 is amended—

1 (1) by striking “The tax” and inserting the fol-
2 lowing:

3 “(A) IN GENERAL.—Except as provided in
4 subparagraph (B), the tax”, and

5 (2) by adding at the end the following new sub-
6 paragraph:

7 “(B) INCREASED TAX ON AMOUNTS AT-
8 TRIBUTABLE TO CERTAIN GRANTS.—

9 “(i) IN GENERAL.—In the case of any
10 distribution from a qualified contribution
11 program that includes amounts attrib-
12 utable to a qualified grant—

13 “(I) section 530(d)(4) shall be
14 applied separately to amounts attrib-
15 utable to qualified grants and to other
16 amounts, and

17 “(II) in applying such section to
18 amounts attributable to qualified
19 grants, such section shall be applied
20 by substituting ‘100 percent’ for ‘10
21 percent’.

22 “(ii) ATTRIBUTION RULES.—For pur-
23 poses of this subparagraph—

24 “(I) any earnings on contribu-
25 tions from a qualified grant shall not

1 be treated as attributed to a qualified
2 grant, and

3 “(II) distributions from a qualifi-
4 ed tuition program described in
5 clause (i) shall be treated as distrib-
6 uted first from amounts other than
7 amounts attributable to a qualified
8 grant and then from amounts attrib-
9 utable to a qualified grant.

10 “(iii) QUALIFIED GRANT.—For pur-
11 poses of this subparagraph, the term
12 ‘qualified grant’ means any grant under
13 section 8701 of the Elementary and Sec-
14 ondary Education Act of 1965.”.

15 (b) EFFECTIVE DATE.—The amendment made by
16 this section shall apply to distributions made after the
17 date of the enactment of this Act.

